Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	ELA	Course:	Theater I	Unit 9 Title:	Puppetry
Assessed Trimester:	Trimester 3	Pacing:	Full Year (every other day)	Date Created:	10/22/2013

Department:	ELA	Course:	Theater I	Unit 9 Title:	Puppetry	Grade Level(s):	6-8	
Assessed Trimester:	Trimester 3	Pacing:	Full Year (every other day)	Date Created:	10/22/2013	Last Revision Date:	6/16/2014	
A playwright needs to urPuppeteers should poss	ments that have to be analyzenderstand the format of scrip sess an equal understanding	t writing as well as star of design, constructio they have learned thro	ndard plot structure (i.e. exposition, ris n, script writing and performance ough various cultures and history and t	ranslate them into a conter		erformance.		
			S (Stage 1) - WHAT WE WANT STU		E ABLE TO DO?			
			Established Go	als				
 6.2.1.4.1: Create scription 6.2.1.4.2: Revise a crevise a per crevise a per crevise a per crevise a per crevise a crev	ts, characters and designs in ation based on the feedback a character or present a desi formance or presentation ba	a variety of theater co of others, self-reflecting gn for setting, costume used on the feedback of						
			Transfer					
• Write, rehearse, design	ependently use their learn a, build, and ultimately perform							
			Meaning					
Unit Understanding(s): Students will understand that: Different styles of puppetry The components that make up an engaging puppetry performance				Essential Question(s): Students will keep considering: • What is the importance of puppetry as the performance art?				
			Acquisition					
 Reasoning - Students will: Plan an original perform 	ts of a well constructed pupp		•	- Students will: Build a puppet Write a script Rehearse puppet show				
Common Misunderstanding			Essen	tial new vocabulary				

Common Misunderstandings	Essential new vocabulary		
Puppetry is for small children only.	•		